

## Ravenel Elementary

150 Ravenel School Road  
Seneca, SC 29678

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	529 Students	
<b>Principal</b>	Tommy Bolger	864-885-5026
<b>Superintendent</b>	Dr. Valerie Truesdale	864-886-4400
<b>Board Chair</b>	Harry B. Mays, Jr.	864-972-3629

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	43	21	3	0

## IMPROVEMENT RATING

AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Good	Yes
<b>2006</b>	Good	Average	Yes

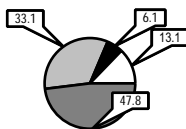
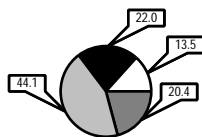
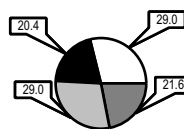
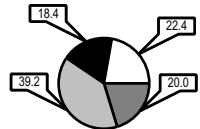
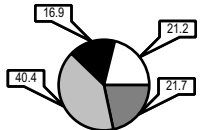
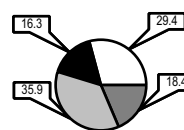
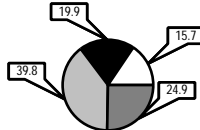
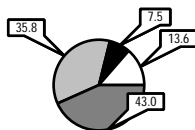
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	262	100.0	13.1	33.1	47.8	6.1	65.3	Yes	Yes
<b>Gender</b>									
Male	128	100.0	18.1	35.3	45.7	0.9	59.5	N/A	N/A
Female	134	100.0	8.5	31.0	49.6	10.9	70.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	188	100.0	10.2	27.3	54.5	8.0	73.3	Yes	Yes
African American	55	100.0	25.0	46.2	26.9	1.9	40.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	100.0	7.9	31.5	53.7	6.9	71.9	N/A	N/A
Disabled	45	100.0	38.1	40.5	19.0	2.4	33.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	13.1	33.1	47.8	6.1	65.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	13.3	32.8	47.7	6.2	65.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	119	100.0	23.8	42.9	31.4	1.9	43.8	Yes	Yes
Full-pay meals	143	100.0	5.0	25.7	60.0	9.3	81.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	262	100.0	13.5	44.1	20.4	22.0	59.6	Yes	Yes
<b>Gender</b>									
Male	128	100.0	14.7	37.1	23.3	25.0	60.3	N/A	N/A
Female	134	100.0	12.4	50.4	17.8	19.4	58.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	188	100.0	10.2	35.8	24.4	29.5	70.5	Yes	Yes
African American	55	100.0	26.9	61.5	9.6	1.9	28.8	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	100.0	7.9	43.8	22.7	25.6	66.0	N/A	N/A
Disabled	45	100.0	40.5	45.2	9.5	4.8	28.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	13.5	44.1	20.4	22.0	59.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	13.7	43.2	20.7	22.4	59.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	119	100.0	23.8	54.3	13.3	8.6	38.1	Yes	Yes
Full-pay meals	143	100.0	5.7	36.4	25.7	32.1	75.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	262	100.0	29.0	29.0	21.6	20.4	42.0
<b>Gender</b>							
Male	128	100.0	33.6	21.6	20.7	24.1	44.8
Female	134	100.0	24.8	35.7	22.5	17.1	39.5
<b>Racial/Ethnic Group</b>							
White	188	100.0	22.2	26.7	23.9	27.3	51.1
African American	55	100.0	53.8	28.8	15.4	1.9	17.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	217	100.0	22.2	30.5	23.6	23.6	47.3
Disabled	45	100.0	61.9	21.4	11.9	4.8	16.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	29.0	29.0	21.6	20.4	42.0
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	29.5	27.8	22.0	20.7	42.7
<b>Socio-Economic Status</b>							
Subsidized meals	119	100.0	47.6	28.6	18.1	5.7	23.8
Full-pay meals	143	100.0	15.0	29.3	24.3	31.4	55.7

<b>Social Studies</b>							
All Students	262	100.0	22.4	39.2	20.0	18.4	38.4
<b>Gender</b>							
Male	128	100.0	25.0	31.9	19.8	23.3	43.1
Female	134	100.0	20.2	45.7	20.2	14.0	34.1
<b>Racial/Ethnic Group</b>							
White	188	100.0	17.6	35.8	23.3	23.3	46.6
African American	55	100.0	38.5	46.2	13.5	1.9	15.4
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	217	100.0	17.2	38.9	21.7	22.2	43.8
Disabled	45	100.0	47.6	40.5	11.9	0.0	11.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	22.4	39.2	20.0	18.4	38.4
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	22.4	39.0	20.3	18.3	38.6
<b>Socio-Economic Status</b>							
Subsidized meals	119	100.0	34.3	45.7	13.3	6.7	20.0
Full-pay meals	143	100.0	13.6	34.3	25.0	27.1	52.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	83	100.0	8.3	27.8	54.2	9.7	63.9
	4	97	100.0	12.2	47.8	36.7	3.3	40.0
	5	76	100.0	18.1	44.4	37.5	0.0	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	12.2	28.9	52.2	6.7	58.9
	4	75	100.0	9.7	31.9	51.4	6.9	58.3
	5	89	100.0	16.9	38.6	39.8	4.8	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	83	100.0	8.3	55.6	27.8	8.3	36.1
	4	97	100.0	16.7	40.0	31.1	12.2	43.3
	5	76	100.0	15.3	44.4	22.2	18.1	40.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	18.9	51.1	24.4	5.6	30.0
	4	75	100.0	9.7	34.7	22.2	33.3	55.6
	5	89	100.0	10.8	44.6	14.5	30.1	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	83	100.0	31.9	38.9	16.7	12.5	29.2
	4	97	100.0	23.3	44.4	17.8	14.4	32.2
	5	76	100.0	30.6	30.6	23.6	15.3	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	32.2	31.1	21.1	15.6	36.7
	4	75	100.0	23.6	29.2	19.4	27.8	47.2
	5	89	100.0	30.1	26.5	24.1	19.3	43.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	83	100.0	11.1	50.0	22.2	16.7	38.9
	4	97	100.0	15.6	48.9	20.0	15.6	35.6
	5	76	100.0	27.8	44.4	13.9	13.9	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	21.1	36.7	21.1	21.1	42.2
	4	75	100.0	20.8	40.3	25.0	13.9	38.9
	5	89	100.0	25.3	41.0	14.5	19.3	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 529)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 93.6%	100.0%	100.0%
Retention rate	1.9%	Down from 3.8%	2.3%	2.8%
Attendance rate	96.9%	Down from 97.0%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.3%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.3%	0.4%	0.0%
Eligible for gifted and talented	18.7%	Down from 21.7%	16.5%	10.4%
On academic plans	24.3%	N/AV	26.2%	33.6%
On academic probation	0.0%	N/AV	0.3%	1.0%
With disabilities other than speech	7.6%	Down from 9.1%	7.3%	7.5%
Older than usual for grade	0.6%	Down from 0.8%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 40)</b>				
Teachers with advanced degrees	70.0%	Down from 71.8%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.7%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.9%	Down from 89.0%	89.2%	87.3%
Teacher attendance rate	94.9%	Up from 94.3%	94.9%	94.9%
Average teacher salary	\$43,266	Up 1.2%	\$43,669	\$42,485
Prof. development days/teacher	12.7 days	Up from 10.7 days	12.2 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.0 to 1	20.0 to 1	18.6 to 1
Prime instructional time	89.4%	Down from 89.7%	90.1%	89.7%
Dollars spent per pupil*	\$7,536	Up 22.4%	\$6,165	\$6,557
Percent of expenditures for teacher salaries*	62.1%	Down from 71.0%	64.2%	64.0%
Percent of expenditures for instruction*	66.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ravenel Elementary School is a student-focused school where a tradition of excellence is the standard. Serving 535 students, kindergarten through fifth grade, our goal is to Reach Every Student while equipping our students with academic knowledge and social responsibility to become critical, creative thinkers in a global society. Our family-friendly environment is recognized by our Red Carpet Award, and we are meeting the needs of the whole child as a School of Promise. Academic achievement is a hallmark of Ravenel, as we are proud recipients of the Palmetto Silver Award for improvement in test scores.

Meeting the individual needs of each child is top priority at our school. Through differentiating instruction, our teachers use data to guide instruction. Our students participate in benchmark testing, allowing our teachers to diagnose student strengths and needs while creating a meaningful curriculum to challenge all learners. We provide a minimum of a 90 minute English/Language Arts Block to all students and an average of 80 minutes of math instruction. Our Gifted and Talented Program integrates Junior Great Books and uses Socratic Seminars to stimulate higher level analysis and appreciation of literature. Students in grades first through fifth visit the computer lab weekly for additional math and reading instruction. The computer lab opens at 7:15 daily to provide extra instruction for academic gains and achievement in reading and math. Additionally, our after-school program provides additional academic assistance for students on Academic Plans through the 100 Book Challenge Program and computer lab. All students in grades one and two participated in the 100 Book Challenge as a supplemental reading program.

We are an arts infused school providing students a variety of choices and interests and strengthening our academic program. For example, four students were chosen to participate in the SC Honors Chorus and we hosted our 13th Annual Artists on the Green where over thirty artisans shared their talents with our students for a day of celebrating the arts. Our Physical Education Program offers the opportunity for students and families to participate in our early morning walking club on our school track, as well as an extra curricular jump roping team, Ravenel Ropesters.

Our future continues to focus on technology integration and curriculum mapping. Our goal is to educate the whole child while meeting the needs of all members of our school family. Through partnership with our families, our journey of excellence will continue.

Rhonda Tunstall, Principal  
Rebecca Erwin, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	84	47
Percent satisfied with learning environment	90.3%	80.7%	95.5%
Percent satisfied with social and physical environment	93.5%	78.0%	91.5%
Percent satisfied with school-home relations	96.7%	84.5%	93.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.